

Guidelines for the worksheets

Welcome!

As you will notice, most of the worksheets for video documents follow the same pattern. Presenting these documents as a full meal from starters to dessert pertains to the idea of pleasure, pleasure of "chewing" the language as you go along, pleasure of fulfilment when you get to the dessert.

The videos have been chosen because they tackle various medical issues and appeal to different medical specialities. They have also been chosen because of their origin. It is important for you to be able to recognize various accents from the English-speaking world (native or non-native).

You will be able to access the video document by following the link at the top of the worksheet. Some videos are embedded in this site.

The "**starters**" section is an approach to the document with basic questions on the topic, the origin, the main people interviewed...

The second part entitled "**main course**" is the body of your work with more precise questions on the subject, figures, comments...

Once you have reached the "**dessert**", you have understood the document thoroughly and therefore are able to account for it in a paragraph or orally to one of our colleagues.

There is no dessert without a "**topping**" and this last section of the worksheet aims to develop the subject addressed in the video report.

Please keep in mind that the transcripts are available for you to check your answers, and as a helpline for unknown vocabulary. At the end of some transcripts, you will also find **several sentences to translate** into English, using useful vocabulary from the transcript.

You can either save a copy of the worksheet and the transcript on your computer to work at a later time or directly print them from the source.

Enjoy!